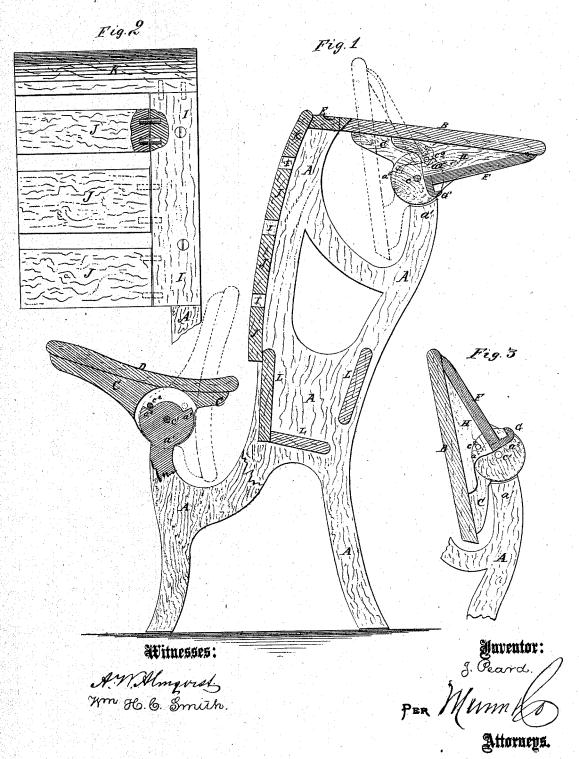
## JOHN PEARD.

## Improvement in School-Desks.

No. 115,232.

Patented May 23, 1871.



## UNITED STATES PATENT OFFICE.

JOHN PEARD, OF NEW YORK, N. Y.

## IMPROVEMENT IN SCHOOL-DESKS.

Specification forming part of Letters Patent No. 115,232, dated May 23, 1871.

To all whom it may concern:

Be it known that I, JOHN PEARD, of the city, county, and State of New York, have invented a new and useful Improvement in School Desk and Seat; and I do hereby declare that the following is a full, clear, and exact description thereof, which will enable others skilled in the art to make and use the same, reference being had to the accompanying drawing, forming part of this specification, in which-

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Figure 1 is a detail sectional view of my improved desk and seat. Fig. 2 is a front view of a portion of the seat-back, part being broken away to show the construction. Fig. 3 is a detail sectional view of a portion of the same.

Similar letters of reference indicate corre-

sponding parts.

My invention has for its object to improve the construction of school desks and seats, so as to make them simpler in construction, convenient, and comfortable in use; and it consists in the construction and arrangement of the book-board, as hereinafter more fully de-

A are the end frames of the desk and seat, which are cast in the required shape. The middle part of the upper ends of the cast frames A are recessed, as shown in Fig. 1, to allow space for the movement of the edge of the desk B when turned up into the position shown in dotted lines in Fig. 1, and in full lines in Fig. 3.

C are brackets, to which the ends of the desk-board B and seat D are attached, and upon the lower edge of the said brackets, between their centers and rear ends, are formed recesses to receive the circular upper end a' of the rear part or arm of the top of the end

frame A.

The circular end  $a^1$  is recessed upon its upper side, as shown in Fig. 1, thus forming two shoulders or stops,  $a^2$   $a^3$ , to receive the check or stop pin c2, to stop and hold the desk and seat in position both when turned down and up, the shoulders  $a^2$   $a^3$  and pin  $c^2$  being so arranged as to stop the desk-board B before it comes in contact with the frames A.

The check-pin c² passes through the bracket C, so as to cross the recess in said bracket in proper position to enter the recess in the end of the arm al and strike against the shoulders

 $a^2$   $a^3$  of said arm.

The pin c should have a piece of rubber tubing placed upon it to prevent noise when the desk-board B is turned, and to prevent the said pin from striking dead against the said shoulders.

 $C^1$  is the pivoting-pin, which passes through the recessed part of the bracket C, and through the circular end of the arm  $a^1$ .

The desk B and seat D may both be connected to the end frames by joints exactly alike

in construction.

E is the stationary part of the desk-board, which consists of a narrow board attached to the upper end of the forward part of the frame A. The lower corner of the rear edge of the board E and the upper corner of the forward edge of the desk-board B are beveled off, as shown in Fig. 1, to relieve the check-pin  $c^2$ from having to sustain the whole weight of the desk-board when turned down.

F is a board, the outer edge of which fits against the outer edge of the under side of the desk-board B, and to its inner edge is attached a shouldered flange or edge-board, G.

The flanged board F G is secured in proper position by being attached to wedge-shaped blocks H, interposed between the desk-board

B and the book or reading board F. The board F is designed to receive books

for reading or study, and hold them in proper position for the scholar to read them when sitting erect in his seat, the shouldered flange G receiving and holding the lower ends of the leaves. The flanged board F G may also be used for holding drawing-paper, &c.

The reading-board F G is so arranged that

the outer edge of the edge-board G, when the desk is turned up, may be about upon a line with the rear edge of the joints, so that the scholars, in passing in and out, will not hit

against said joints.

I are the end pieces of the seat-back, which are got out upon a curve corresponding with the curve of the upper part of the forward edge of the end frames A.

J are the lower horizontal bars of the back, the ends of which are doweled to the inner

edges of the pieces I.

K is the upper horizontal bar of the seatback, which extends across the upper ends of the pieces I, and its lower edge is doweled to the upper ends of said end pieces I.

By this construction a seat-back is produced

curved to the proper form and ready to be applied to the end frames A. This construction also saves timber and labor in getting out the backs, and at the same time makes them strong, comfortable in use, and neat and finished in appearance.

L is the book-box, which is attached to the frames A in the ordinary manner, except that it is extended downward, so as to give more space for the books, and at the same time leave more space between it and the desk-

board B.

In case the desk is made without the seat, the forward legs of the frames A are extended down in the same manner as the rear legs, the forward projection to support the seat being omitted.

Having thus described my invention, I claim as new and desire to secure by Letters Patent—

1. The flanged reading or book board F G, attached to the under part of the pivoted desk-board B, substantially as herein shown and described, and for the purposes set forth.

2. A desk, B, pivoted brackets C C, having checks  $c^2$ , and the circular end  $a^1$  of the frame having recess with shoulders  $a^2$   $a^3$  thereon, all combined with reading-board F G, and constructed and arranged as and for the purpose specified.

JOHN PEARD.

Witnesses:

JAMES T. GRAHAM, GEO. W. MABEE.